



# Crown Primary School

## Learning Overview

*In an effort to share what the children are learning each term, teachers have identified the key learning experiences their classes will be working on. A range of experiences will be designed that will allow the children to learn new skills, consolidate knowledge and apply previous learning in a new context.*

*By the end of this term teachers would expect **most** children to have achieved the targets listed below.*

<p><b><i>Literacy (including reading, writing, talking and listening)</i></b></p> <p><i>By the end of Term Four, most children will be able to:</i></p> <ul style="list-style-type: none"><li>• spell the common words and the commonly mis-spelt words accurately in all pieces of writing</li><li>• prepare and present a personal talk to their peers, thinking about the features of an effective presentation</li><li>• write reflectively about their achievements and skills.</li><li>• develop higher order thinking skills through reading activities</li><li>• develop their confidence in speaking and presenting in front of their classmates</li></ul>	<p><b><i>Numeracy and Mathematics</i></b></p> <p><i>By the end of Term Four, most children will be able to:</i></p> <ul style="list-style-type: none"><li>• I can express a percentage as a fraction e.g. 50% = <math>\frac{1}{2}</math>, 25% = <math>\frac{1}{4}</math>, 75% = <math>\frac{3}{4}</math>, 10% = <math>\frac{1}{10}</math>.</li><li>• I can simplify basic fractions e.g. <math>\frac{2}{4} = \frac{1}{2}</math></li><li>• I can find a fraction (any denominator e.g. <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, etc), decimal fraction or percentage of an amount</li><li>• I understand the relationship between units of measure e.g. mm, cm and m.</li><li>• I can calculate the perimeter of more complex shapes e.g. T shape, L shape.</li><li>• I can calculate the area of a right angled triangle by halving the rectangle.</li></ul>
<p><b><i>Health and Wellbeing</i></b></p> <p><i>By the end of Term Four, most children will be able to:</i></p> <ul style="list-style-type: none"><li>• improve their physical fitness by exercising every day</li><li>• understand the effects of drugs on their body</li><li>• discuss the influence that their peers and the media can have on their choices</li><li>• explain how the choices they make can affect others (family, friends)</li><li>• give examples of support that is available to them (in and out of school)</li><li>• recognise the changes that take place in their bodies and the importance of personal hygiene.</li></ul>	<p><b><i>Interdisciplinary Studies</i></b></p> <p><i>By the end of Term Four, most children will be able to:</i></p> <ul style="list-style-type: none"><li>• continue their learning through a continuation of term three Equalities IDL</li><li>• undertake personal research on a topic of their choosing</li><li>• identify their achievements and skills and subsequent areas for improvement.</li><li>• gain and improve on prior knowledge of different substances and situations to make informed decisions in the future</li><li>• take action in an emergency situation</li><li>• identify their achievements and skills</li><li>• identify their areas for improvement</li></ul>